

**Independence High Magnet School  
Open House**

**&**

**Title 1 Annual Parent Meeting**

**September 15, 2022**

**Donnis C. McIntyre, Principal**



# **Welcome & Overview**

**Our Vision, Mission & Core Values**

**IHMS is a Title 1 School**

**Parent “Right to Know”**

**Parent-School Compact**

**Parent and Family Engagement Plan**

**School Improvement Goals and Priorities**

**Rigorous Standards Based Curriculum**

**Working Together for School Improvement**

# ***Our Vision, Mission, Theme & Core Values***

## **School Vision:**

At IHMS, we inspire life-long learners through empowering students to learn, communicate, and build lasting relationships.

## **School Mission**

To provide an equitable learning environment while creating positive relationships that will prepare ALL students to meet the challenges of school, work, and life in a global community.

## **School Theme**

GO HARD or GO HOME

## **Core Values**

Be Respectful

Be Compassionate

Be Great



# OUR SCHOOL

**7-12 Grade**

**511 Students**

**4 Administrators**

**1 Counselor**

**1 Literacy Specialist**

**28 Teachers**

**11 Paraprofessionals**

**1 PAC Facilitator**

**4 secretaries**

**5 Custodians**

**2 Nurse**

**1 SRO**



# **Title 1**

**We are a school that  
receives Title I funds.**





# ESSA

- Title 1 is one part of **EVERY STUDENT SUCCEEDS ACT (ESSA)**
- It is a Federally funded program that provides support for students and groups of students who are at risk of not mastering state standards.
- The purpose of Title I program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.



# Title 1 Parent “Right to Know”

(Posted On School’s Website)

Although all of our teachers are properly certified, we are required to share the following information with parents under Every Student Succeeds Act. Under ESSA, parents have the right to request professional qualifications of their children’s teacher(s). This is to inform you of your right to ask for the following information:

Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.



# Home-School Compact

Home-School Compact are distributed to all parents.

The Compact describes the parents, students and school responsibility for the education of each student.

It is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.





# Parent & Family Engagement Plan

( Posted On School's Website)

- This plan addresses how the school will implement the parental involvement requirements of the *ESSA* Components which include...
  - How parents can be involved in decision-making and activities
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental involvement
- Revision of the Policy to include school and district goals
- Annual revision of plan



## Parent and Family Engagement Activities

- Meet and Greet
- 7<sup>th</sup>-9<sup>th</sup> Grade Orientation
- Open House/Title 1 Annual Meeting
- FASFA Seminars/Workshops
- LEAP/ACT Night
- STEM (Science Technology Engineering Mathematics)
- ACT Boot Camps
- Junior Ring Ceremony
- Senior Breakfast
- Graduation



# **Our School Goals for success!**



# School Wide Goal #1

**Increase the percent of eighth grade students who achieve mastery on their eight-grade Leap 2025 assessment in ELA from 68% to 70%.**





## School Wide Goal #2

**Increase the percent of eighth grade students who achieve mastery on their eight-grade Leap 2025 assessment in Math from 56% to 60%.**





## School Wide Goal #3

**Increase the Cohort Graduation Rate from 57.7(D) to 70.2(C)**



## **School Wide Goal #4**

**Increase the number of seniors  
eligible for Tops award from 43%  
to 63%**



## **School Wide Goal #5**

**Decrease the percentage of students who are chronically absent (15 or more days a year from 77% to 80%)**



## **School Wide Goal #6**

**Decrease the percentage of students who are suspended from out of school from 93% to 95%**





## **School wide Goal # 7**

**Increase the percentage of students with disabilities scoring mastery or advanced on the end of year state assessment from 21% to 25%**





## **School Wide Goal #8**

**Increase the percentage of students of color scoring mastery or advanced on the end of year state assessment from 39% to 45%**



## School Wide Goal #9

*Independence High School will increase the School Performance Score from 70.4 (C) to 75.0 (C)*

**Tier 1 curriculum is followed in all grade levels**



## ***School Performance: Understanding LEAP 2025 Achievement Levels***

***LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least “Mastery” which signals readiness for the next grade level.***

<b><i>LEVEL 5</i></b>	<b><i>ADVANCED</i></b>	<b><i>Exceeded Expectations</i></b>
<b><i>LEVEL 4</i></b>	<b><i>MASTERY</i></b>	<b><i>Met Expectations</i></b>
<b><i>LEVEL 3</i></b>	<b><i>BASIC</i></b>	<b><i>Nearly Met Expectations</i></b>
<b><i>LEVEL 2</i></b>	<b><i>APPROACHING</i></b>	<b><i>Partially Met Expectations</i></b>
<b><i>LEVEL 1</i></b>	<b><i>BASIC</i></b>	<b><i>Expectations Not Yet Met</i></b>
	<b><i>UNSATISFACTORY</i></b>	



## HOW PARENTS & GUARDIANS CAN HELP US REACH OUR GOAL.....

- **Student Progress Center** - parents can log into Oncourse Connect to check student's grades, missed assignments, and absences. Also, parents can see any alerts sent regarding the student's progress and behavior.
- **School Website** - parents can check the School Website for information, the teacher's web page, upcoming events, school initiatives, and school board website
- **Freshman Orientation** - this event is used to inform incoming Grade 9 students and their families about the academic and social expectations of high school.
- **Meet and Greet** - parents and students are invited to meet their teachers before the first day of school, deliver their supplies, and acclimate themselves to the school and classroom.
- **Open House** - fall meeting with parents to discuss curriculum, grade level expectations, classrooms routines and procedures, and upcoming events.





## *2022-23 School Improvement Goals and Priorities*

*Given the data we've shared,  
Independence High Magnet is focused on  
the goals and priorities for the 2022-23  
school year. We are INDY proud and  
working as a strong team to move our  
students to Greatness.*





## ***Rigorous Standards-Based Curriculum***

- **English teachers are using ELA Guidebooks**
- **Math teachers are using Eureka Math**
- **Inquiry Based and Inquiry Hub in Science**
- **Document Based Questions in Social Studies**
- **ACT WorkKeys Curriculum**
- **Career and Technical Based Classes**

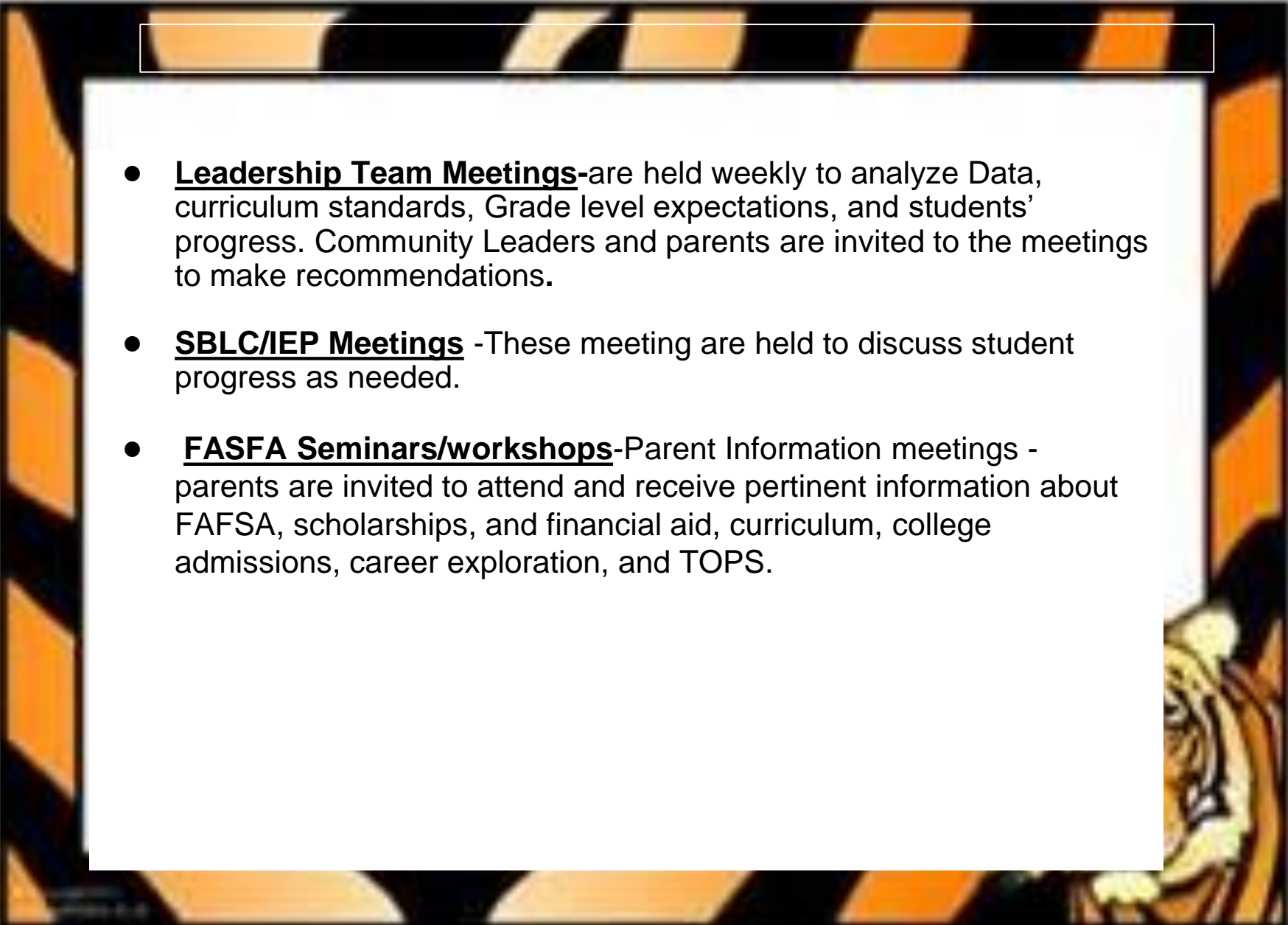


# ***Rigorous Standards-Based Curriculum***

## **TIER 1 Curriculum is implemented:**

- These lessons provide differentiated instructional strategies that meet the needs of all students.
- The curriculum allows teachers to provide evidence-based strategies to meet the challenges of the state academic standards assessments.
- During instructional time Document Cameras, Chromebooks, Boxlight, Dry Erase Easels, and other resources are used to enhance individual class assignments and promote student interaction.



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- **Leadership Team Meetings**-are held weekly to analyze Data, curriculum standards, Grade level expectations, and students' progress. Community Leaders and parents are invited to the meetings to make recommendations.
  - **SBLC/IEP Meetings** -These meeting are held to discuss student progress as needed.
  - **FASFA Seminars/workshops**-Parent Information meetings - parents are invited to attend and receive pertinent information about FAFSA, scholarships, and financial aid, curriculum, college admissions, career exploration, and TOPS.

## ***Post-Secondary Planning Partners***

- Our Internship Program offers senior the opportunity to gain experience in the community workforce in this area
- Recruiters from post-secondary institutions, vocational/technical schools, and military branches visit throughout the school year.
- LOSFA Presentation
- College Tour
- College Field Trip
- FAFSA Workshops
- College/Vocational/Military Opportunity Session



# ***Working Together for School Improvement***

We are committed to providing families with meaningful, two-way communication about Independence High Magnet and your child's academic progress throughout the year.

**Here are ways we can partner to meet our plan's goals:**

- **Communicate with us**: Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home**: attend upcoming events to learn more about supporting your child's learning at home.
- **The school website** is used to let parents know school events and activities



## ***Ways the School Communicates Information to Parents***

- **Student Progress Center**- parents can log into Oncourse Connect to check student's grades, missed assignments, and absences. Also, parents can see any alerts sent regarding the student's progress and behavior.
- **Parents Conferences** -Every 9 weeks' students receive either progress reports or report cards. Parents are invited and encouraged to attend meetings to address curriculum concerns, grade concerns, or students' strengths and weaknesses. This event is held throughout the year.
- **Progress Report**- teachers send home a nine-week progress report
- **School Website** -parents can check the School Website for information, the teacher's web page, upcoming events, school initiatives, and school board website
- **School Messenger**-use to inform and remind parents of important school-wide information.
- **Orientation** -this event is used to inform incoming Grade 7th students and their families about the academic and social expectations of high school.
- **Meet and Greet** -parents and students are invited to meet their teachers before the first day of school, deliver their supplies, and acclimate themselves to the school and classroom.
- **Open House** -fall meeting with parents to discuss standards, curriculum, grade level expectations, classrooms routines and procedures, and upcoming events.

# ***Thank You!***

***Donnis C. McIntyre, Principal***

***Thasia Domiano, Assistant Principal***

***Ryan Joseph, Assistant Principal***

***Qiana Smith, Assistant Principal***

***Ronina Walls, Counselor***

***Pauline Williams, Literacy Specialist***





Question  
Time!

